

## Learning Goals

This activity is designed to help children strengthen their equipartitioning skills as they:

- Divide a collection of objects into equal groups
- Understand what it means to share equally
- Compare collections of objects, and identify which has more and by how many
- Count a collection of objects
- Learn or reinforce number names and numerals

## Vocabulary

too many or too much, equal, same, a lot, more, less, fewer, share, number names

## Materials

- Breakfast Share handout (included)
- Cardstock or plain paper
- Small paper plates (1 per child)

## Preparation

1. Print (on cardstock, if possible) the Breakfast Share handout. Cut out the foods. Laminate, if desired. (Note: Instead of cutting out the berries, you could use checkers or other small circular objects you have on hand.)
2. Place the waffles, the yogurt bowls, and the berries in three separate groups on the table.
3. Set out a paper plate for each child.

## Directions

Two to four children may do this activity together. Multiple groups may play at once, with additional materials for each group. (This game is similar to the Breakfast Time game the children play on the iPad.)



# Breakfast Share (cont.)

**Length of Play:** 10-15 min. **Group Size:** Small Group (2-4 players)

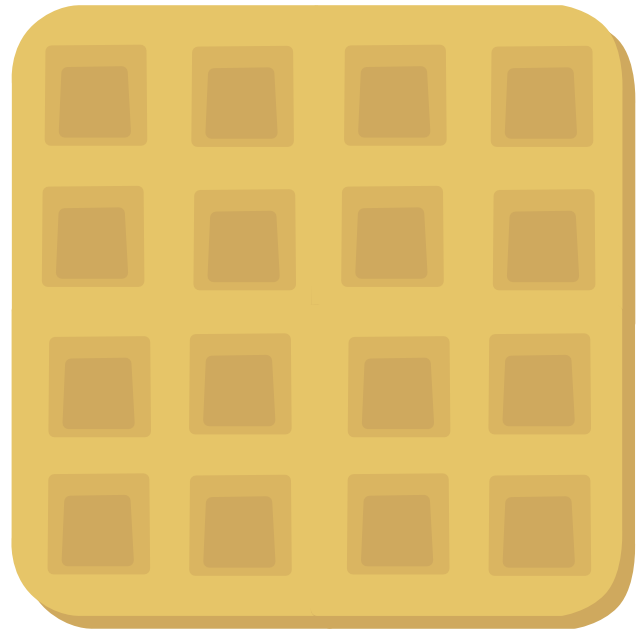
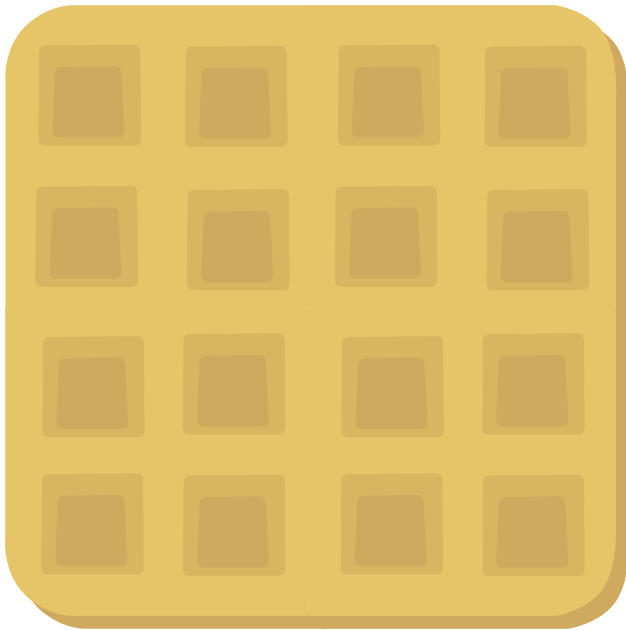
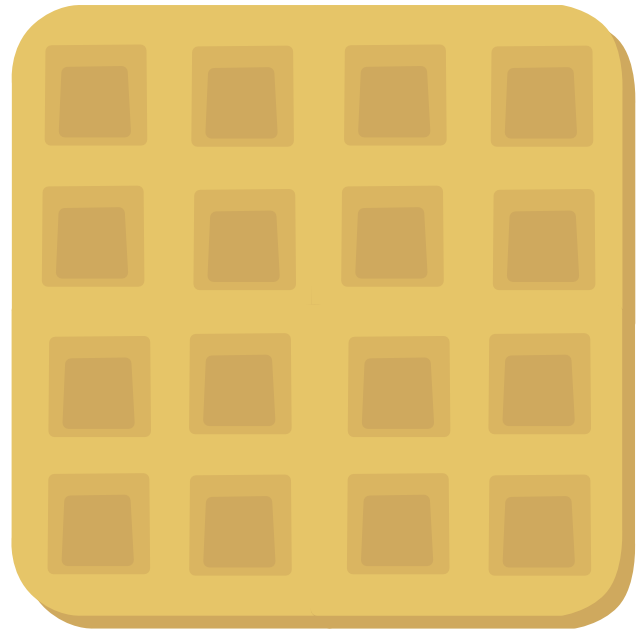
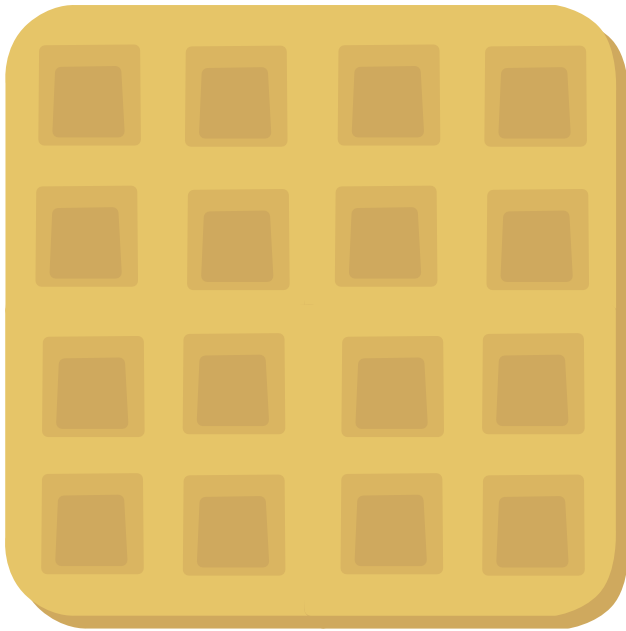
---

1. Tell children that this game is about equal sharing. Have the children identify each type of food.
2. Tell them that they should try to share the foods equally amongst themselves, serving them on paper plates. Each child should get the same number of waffles and yogurt bowls. Tell them that they will put equal numbers of berries on their waffles and yogurt bowls. They will share the berries equally.
3. Let the children work for a while. Help them count the waffles, the yogurt bowls, and the berries, if needed. Ask,
  - *How many waffles do each of you have?*
  - *Do you all have the same number of waffles? Who has more? Who has fewer?*
  - *What can you do so you all have the same number of waffles?*
4. Repeat this support with the yogurt bowls and the berries if the children need further help.



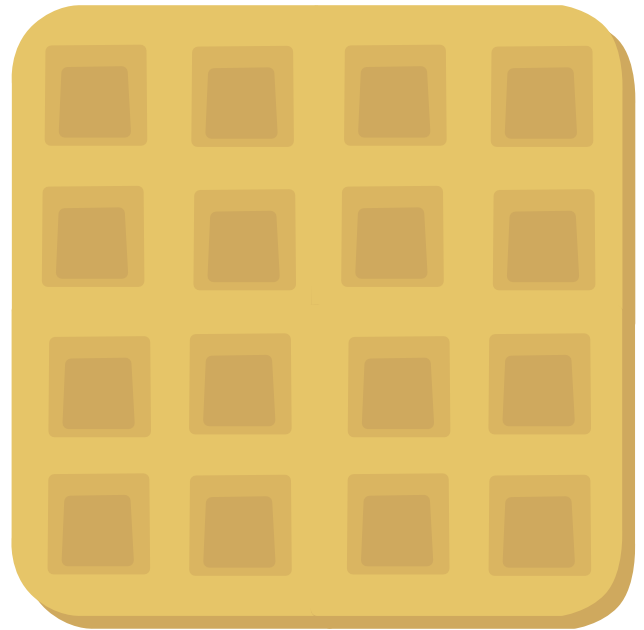
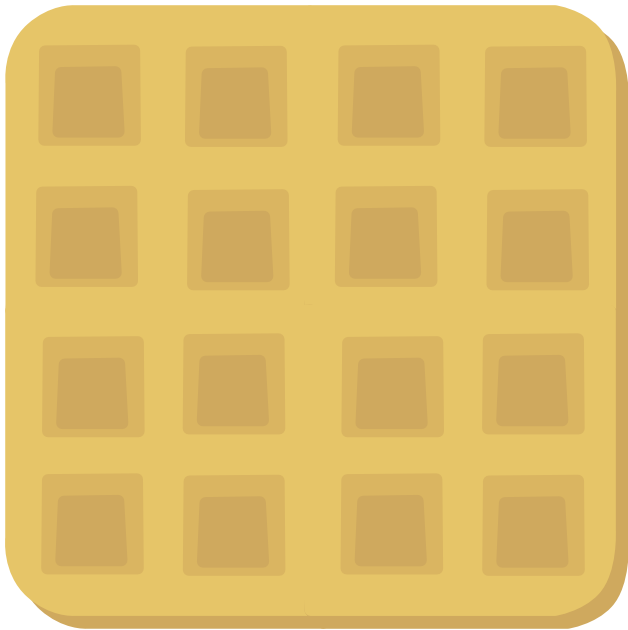
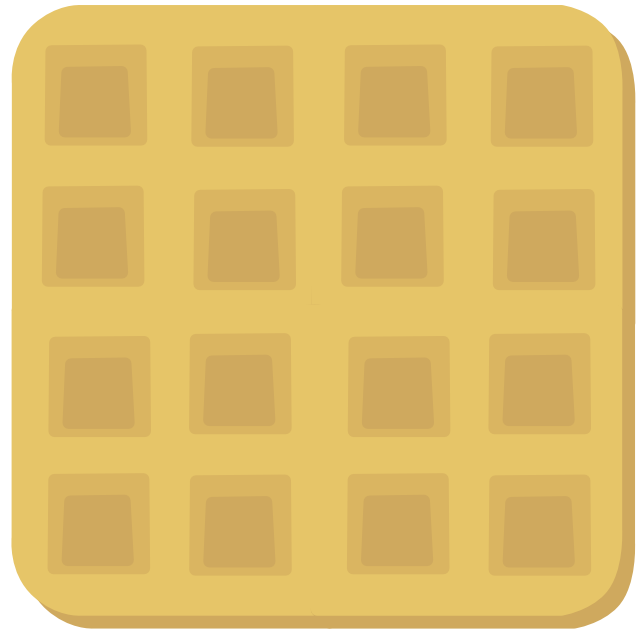
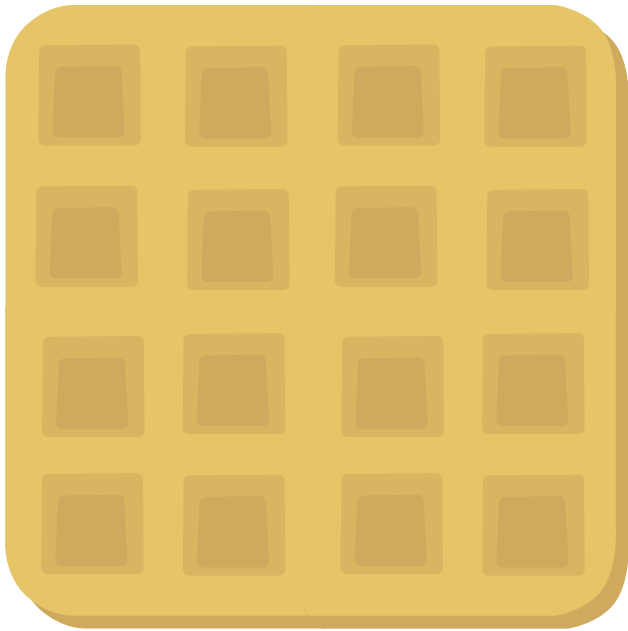
# Breakfast Share: Waffles 1

Instructions: Print and cut out all the waffles.



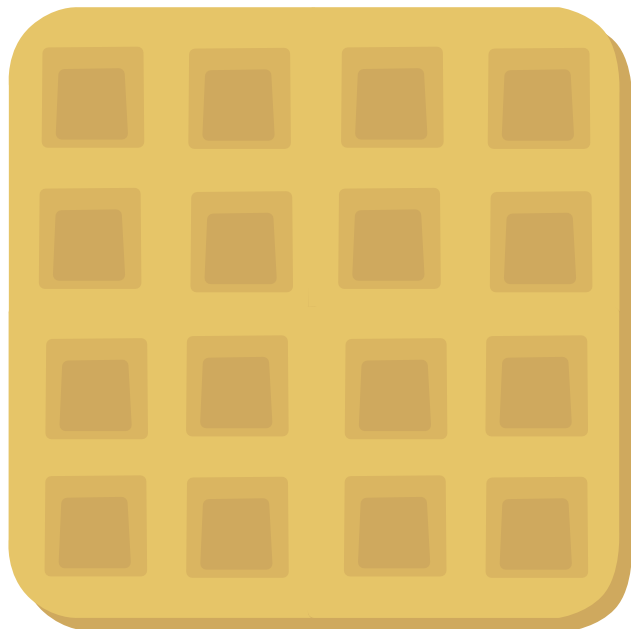
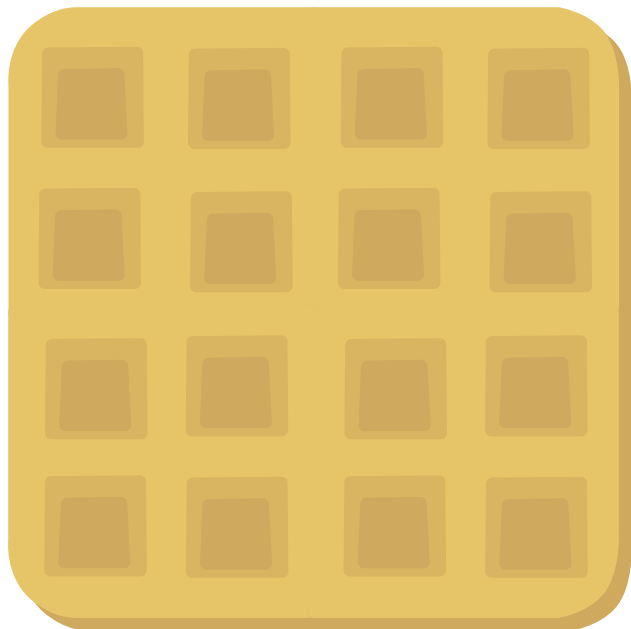
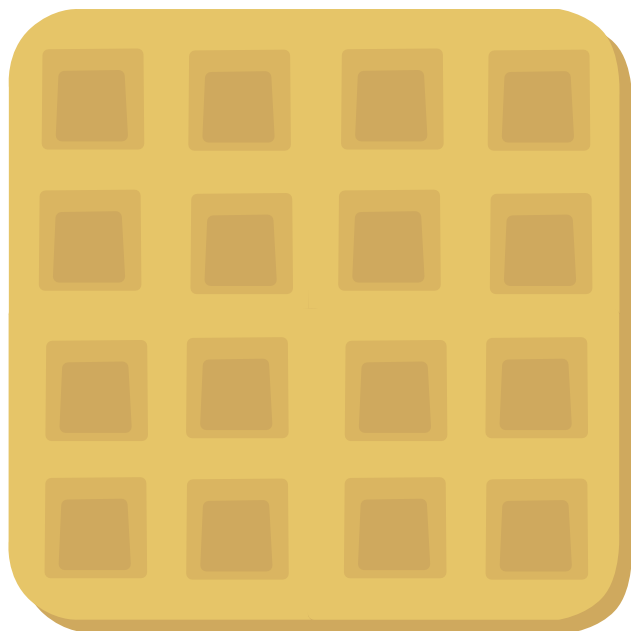
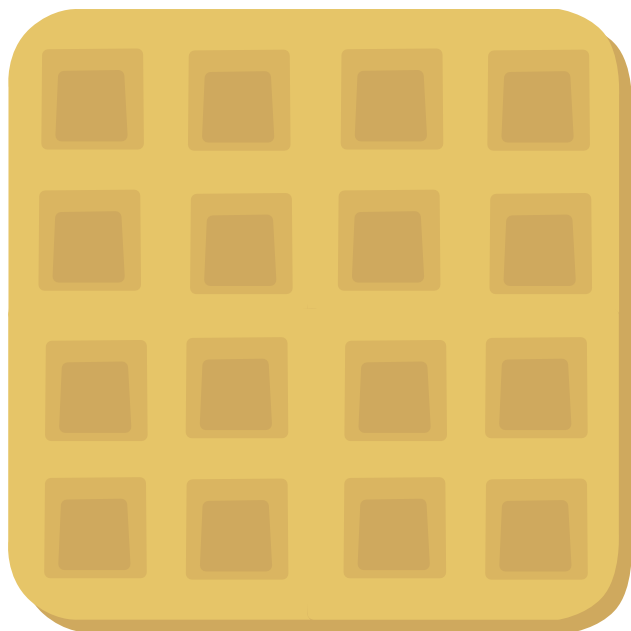
# Breakfast Share: Waffles 2

Instructions: Print and cut out all the waffles.



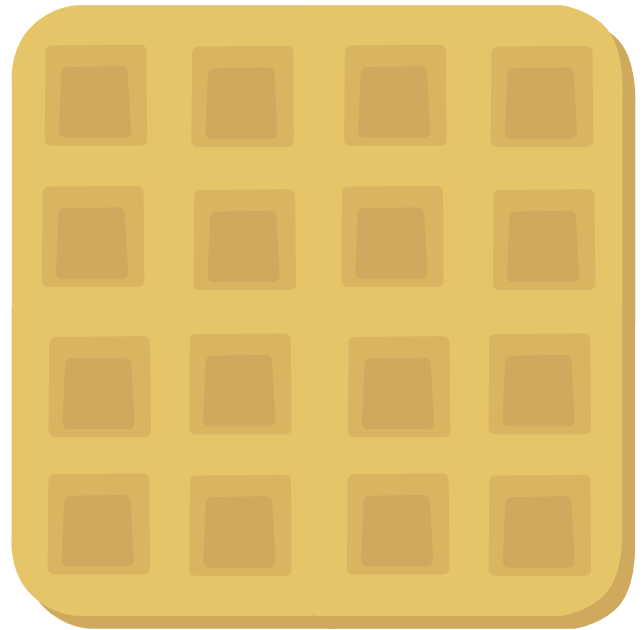
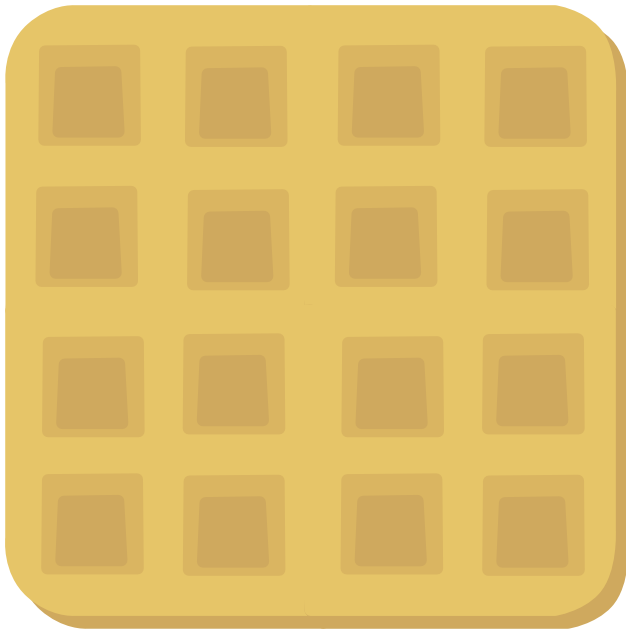
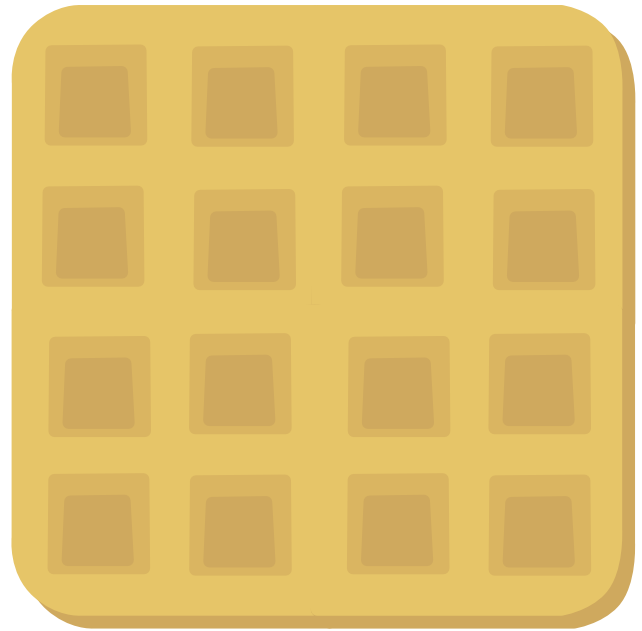
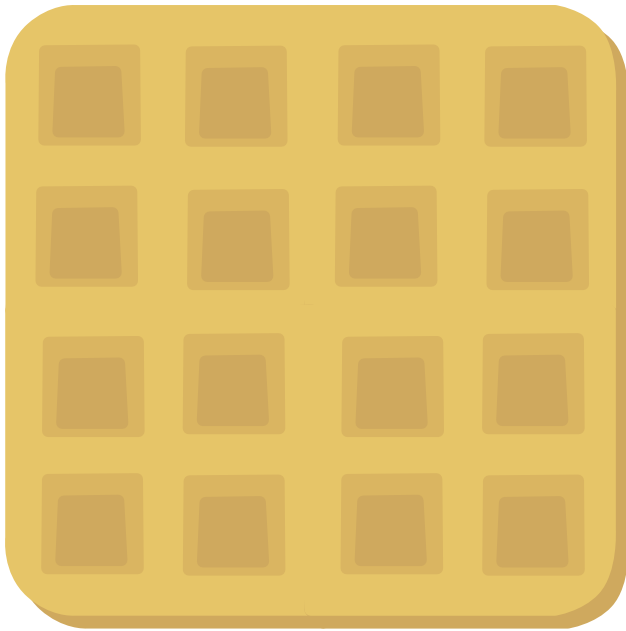
# Breakfast Share: Waffles 3

Instructions: Print and cut out all the waffles.



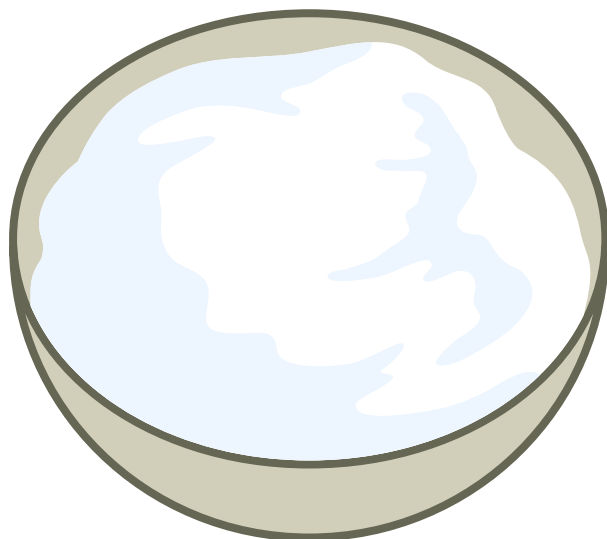
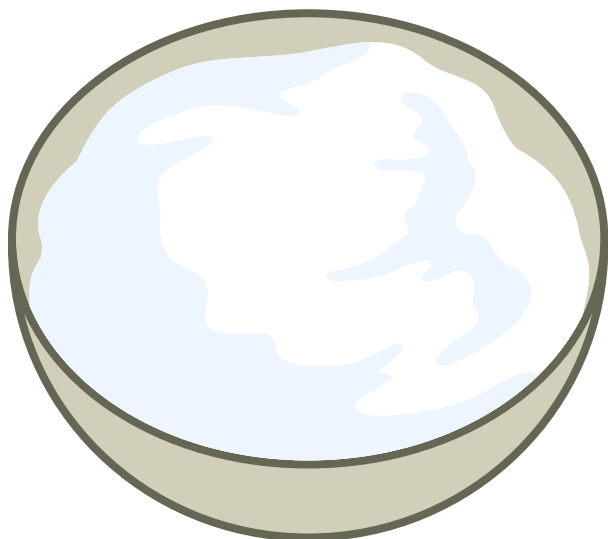
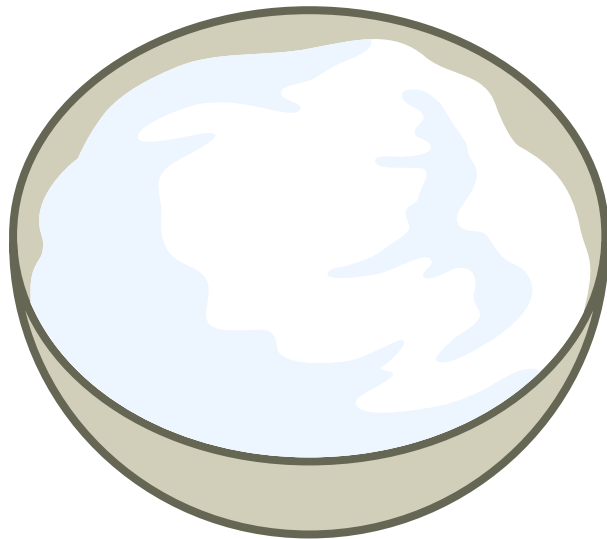
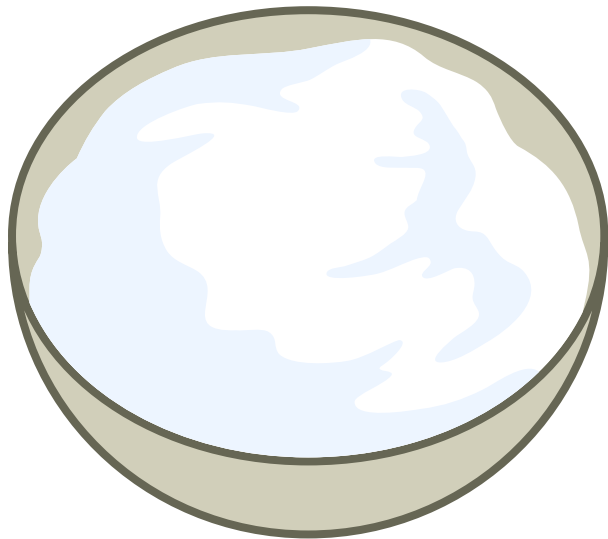
# Breakfast Share: Waffles 4

Instructions: Print and cut out all the waffles.



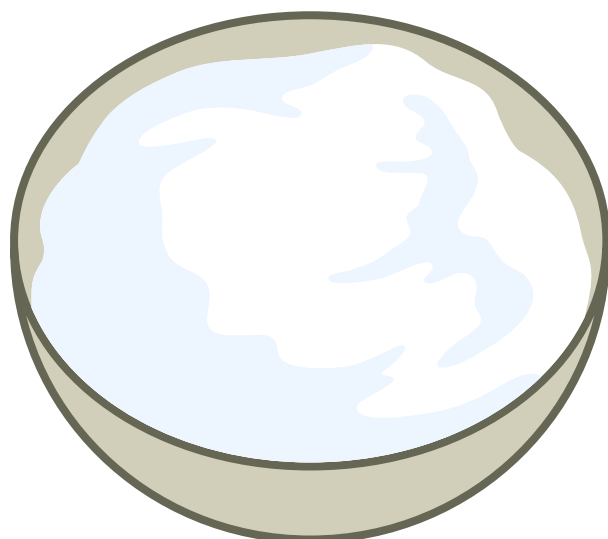
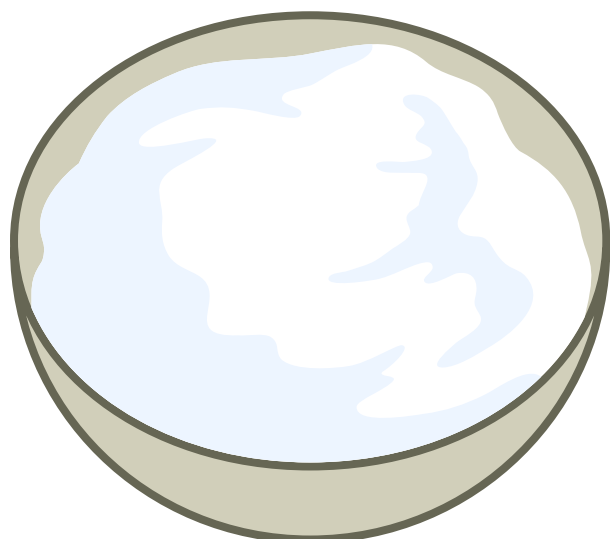
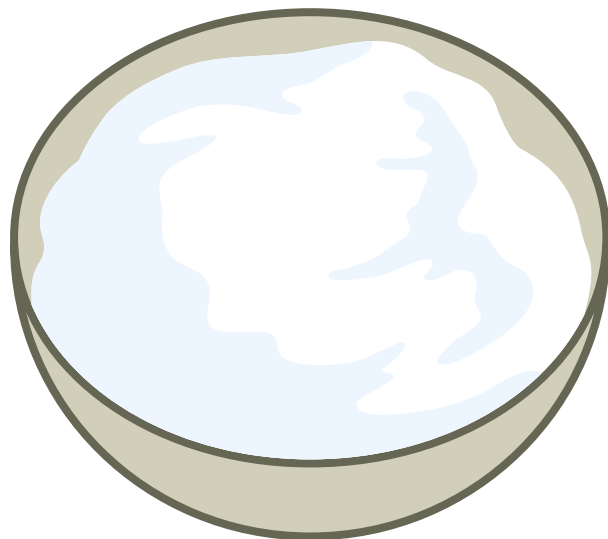
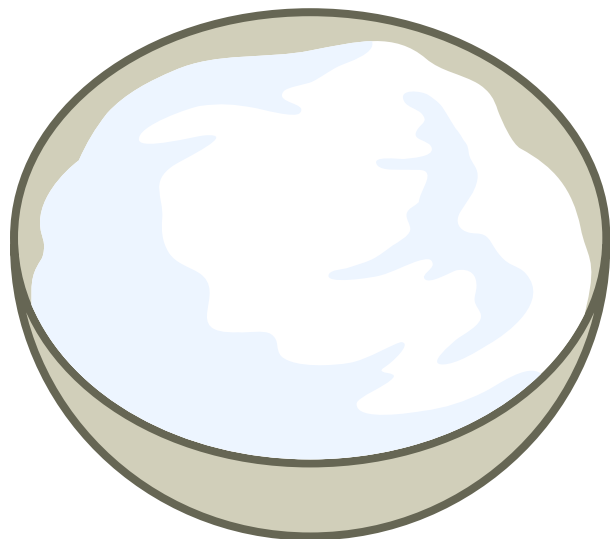
# Breakfast Share: Yogurt 1

Instructions: Print and cut out all the bowls.



# Breakfast Share: Yogurt 2

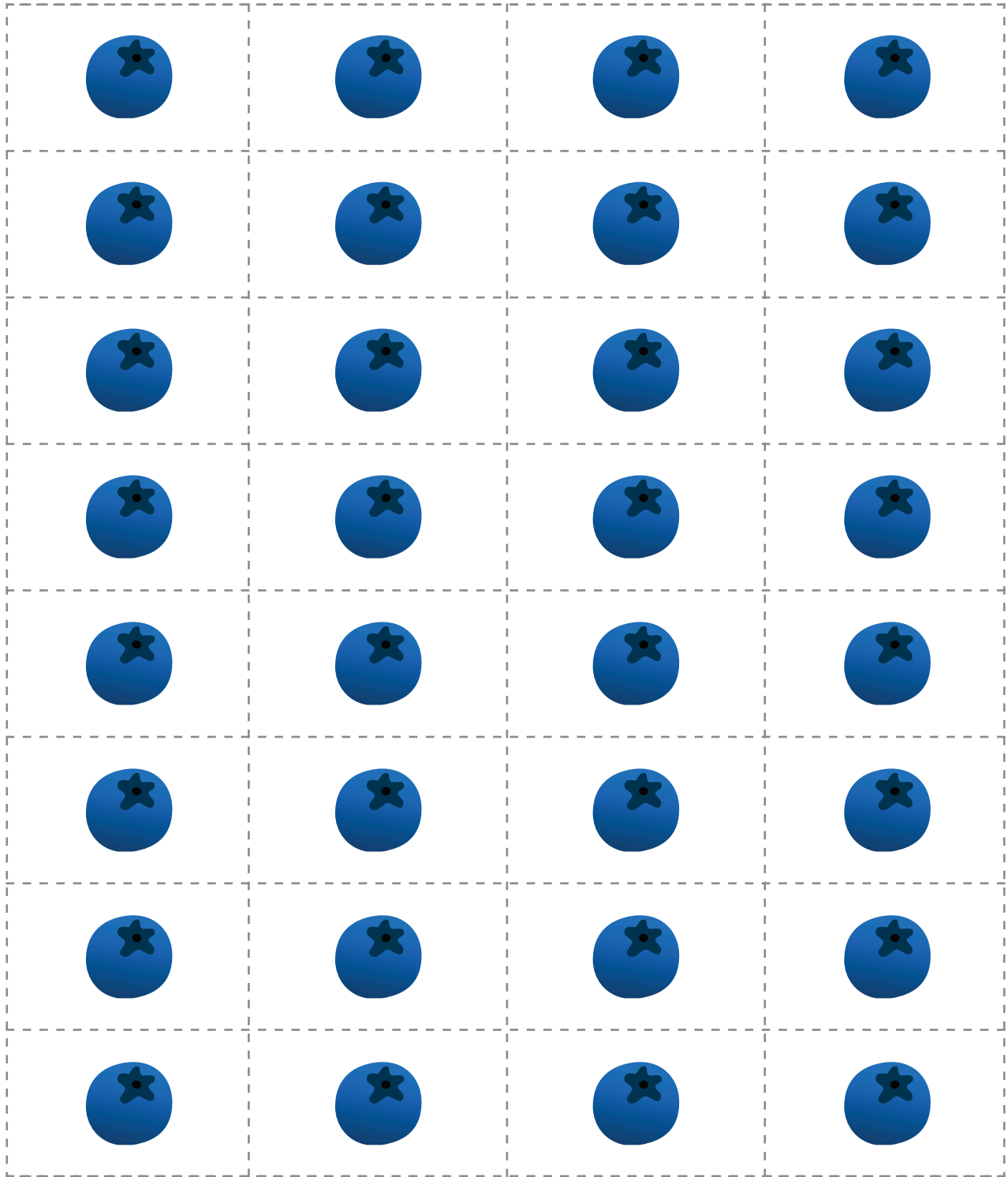
Instructions: Print and cut out all the bowls.





# Breakfast Share: Berries 1

Instructions: Print and cut out all the berries.



# Breakfast Share: Berries 2

Instructions: Print and cut out all the berries.

