



Pounce!

Length of Play: 10-15 min. **Group Size:** Whole Class

Learning Goals

This activity is designed to help children strengthen their subitizing skills as they:

- Recognize sets of one to five objects without counting
- Learn or reinforce number names
- Understand that numbers can be represented by objects (dots)
- Understand that the number of objects in a set is not affected by their arrangement

Vocabulary

Number names, Same, Different

Materials

- 12 Pounce!: Cards (included)
- 9 Dot Plates (included)

Preparation

Print and copy enough pounce cards so that each child can have one. Also print and cut out a set of dot plates.

Directions

1. Have the children sit in a big circle. Lay out pounce cards inside the circle of children, with the numbers spread evenly (2-3-4-5, 2-3-4-5, etc.) so every child has a set of 2, 3, 4, and 5 in fairly easy reach.
2. Flash a dot plate **for only 2 seconds** and ask the children to touch the card showing the same number of dots as are on the plate. Note: Several children can touch the same card, even if they have to reach across each other.
3. After playing several rounds, have the children stand up, join hands, and take a small step back. Then the whole class can circle around the circle of cards singing:

One, two, three, four. Round the circle we go.

One, two, three, four. Round the circle we go.

One, two, three, four. Round the circle we go.

Let's sit down.

4. Now the children are ready to play a new round of the game.

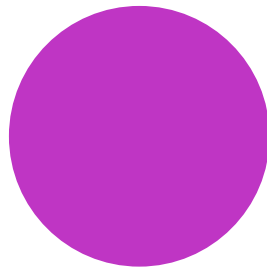
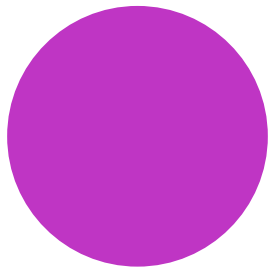


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Pounce!: Cards

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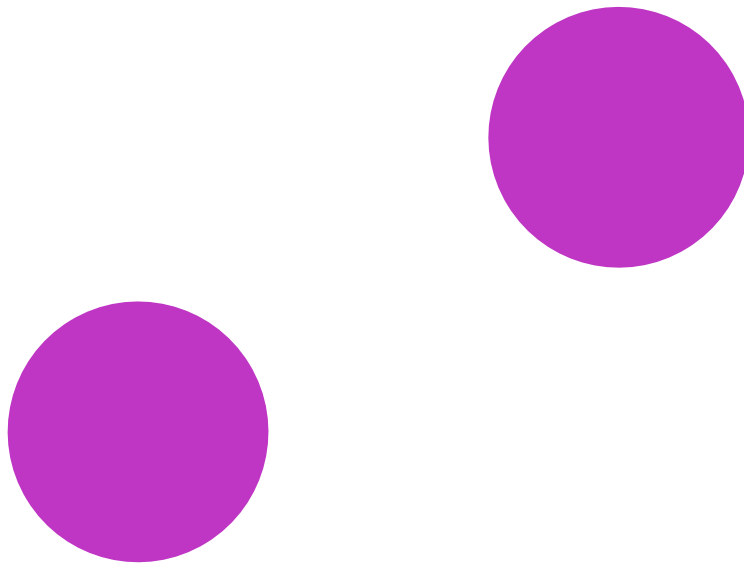


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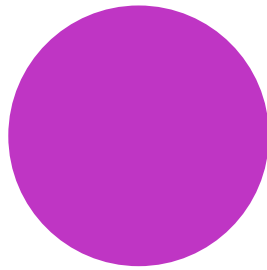
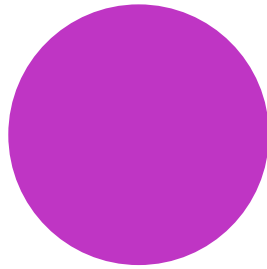


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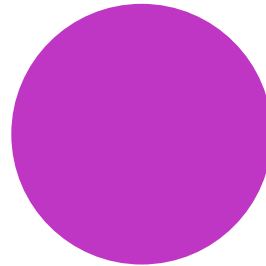
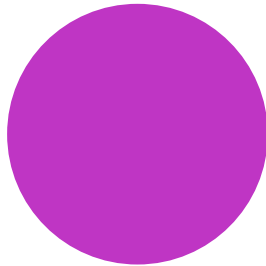
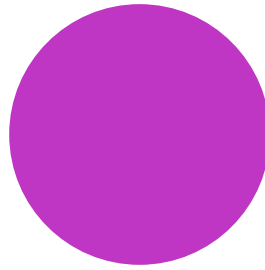


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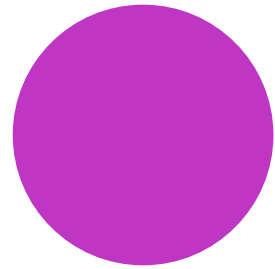
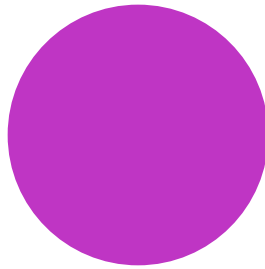
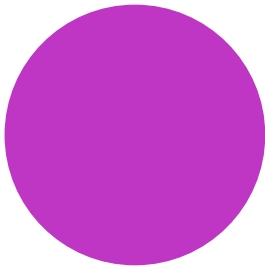


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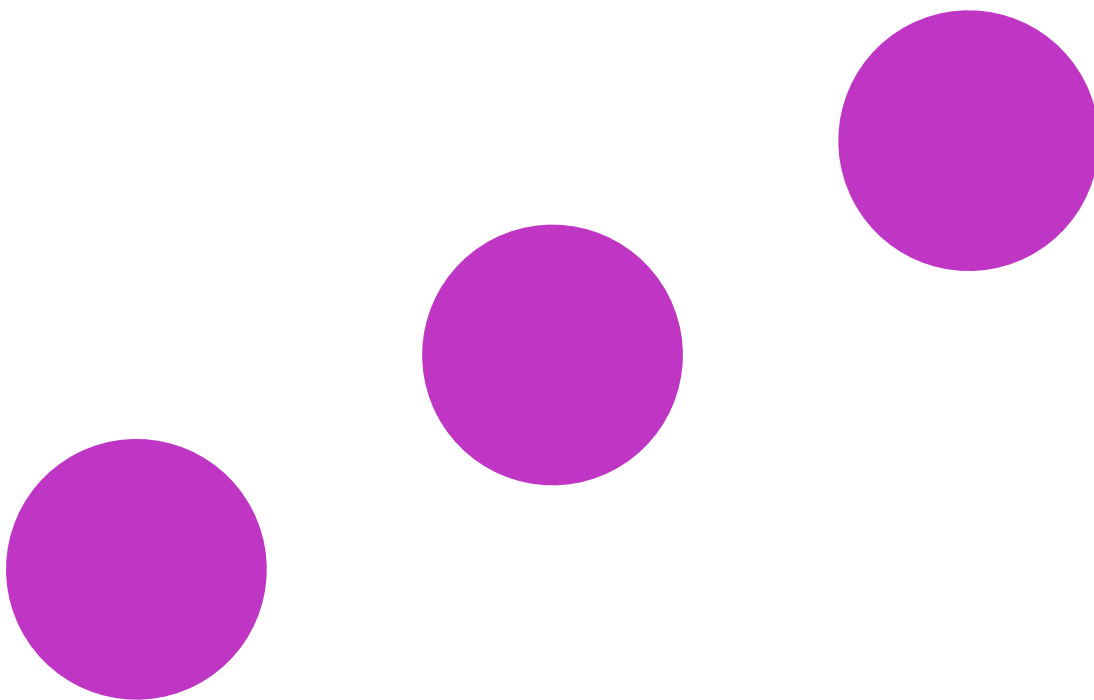


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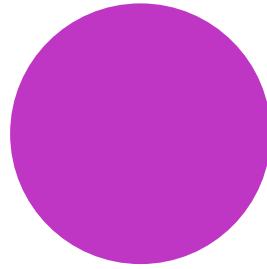
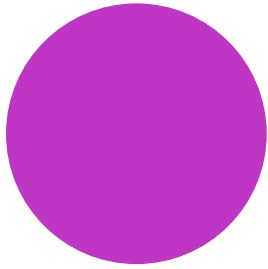
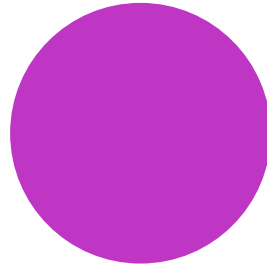
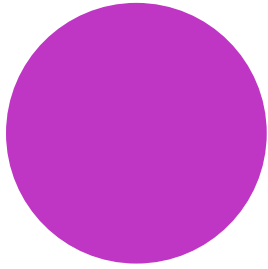


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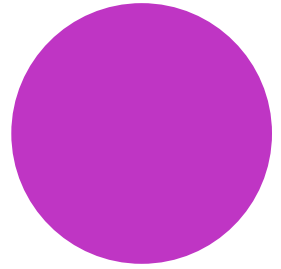
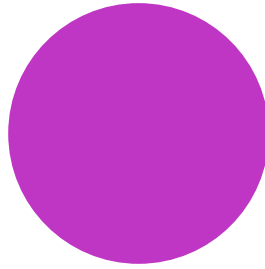
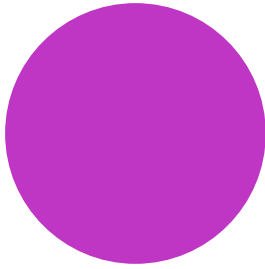
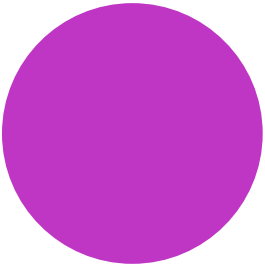


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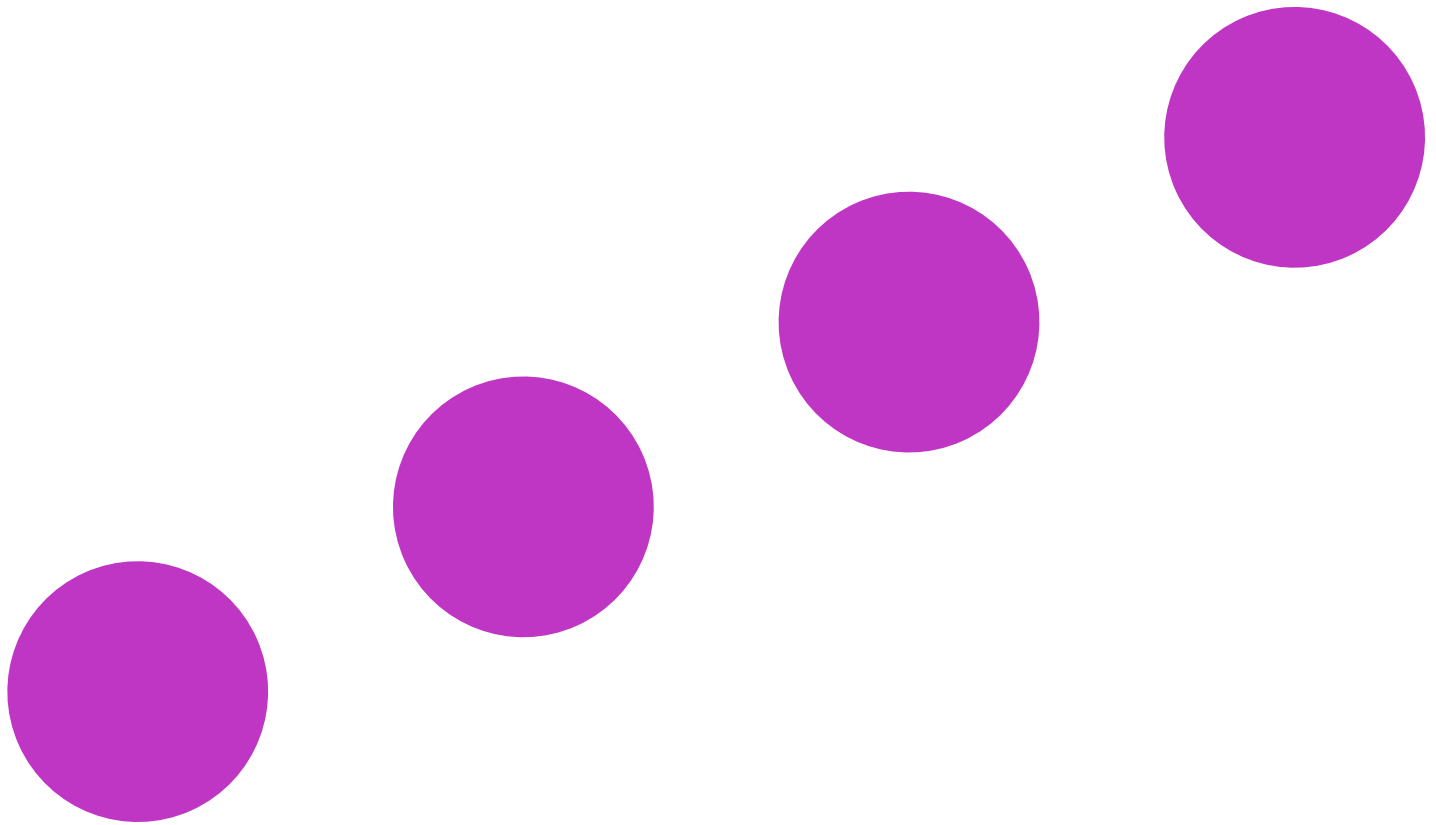


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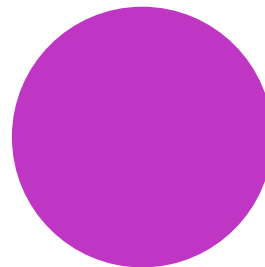
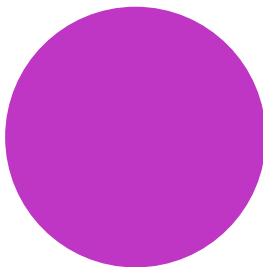
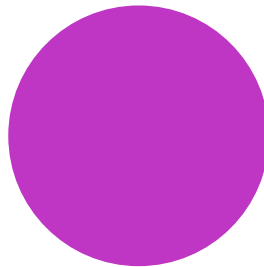
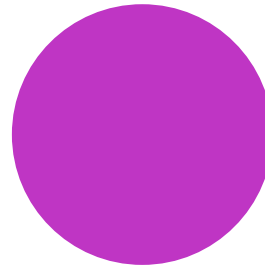
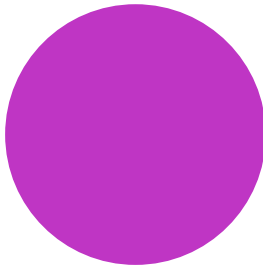


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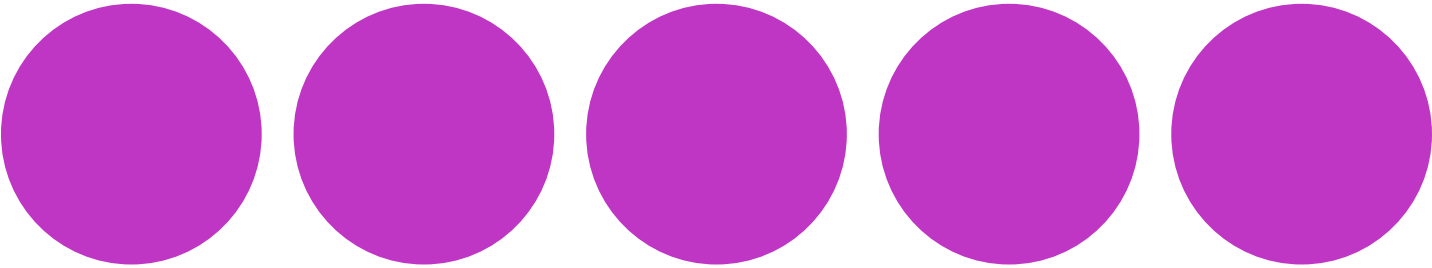


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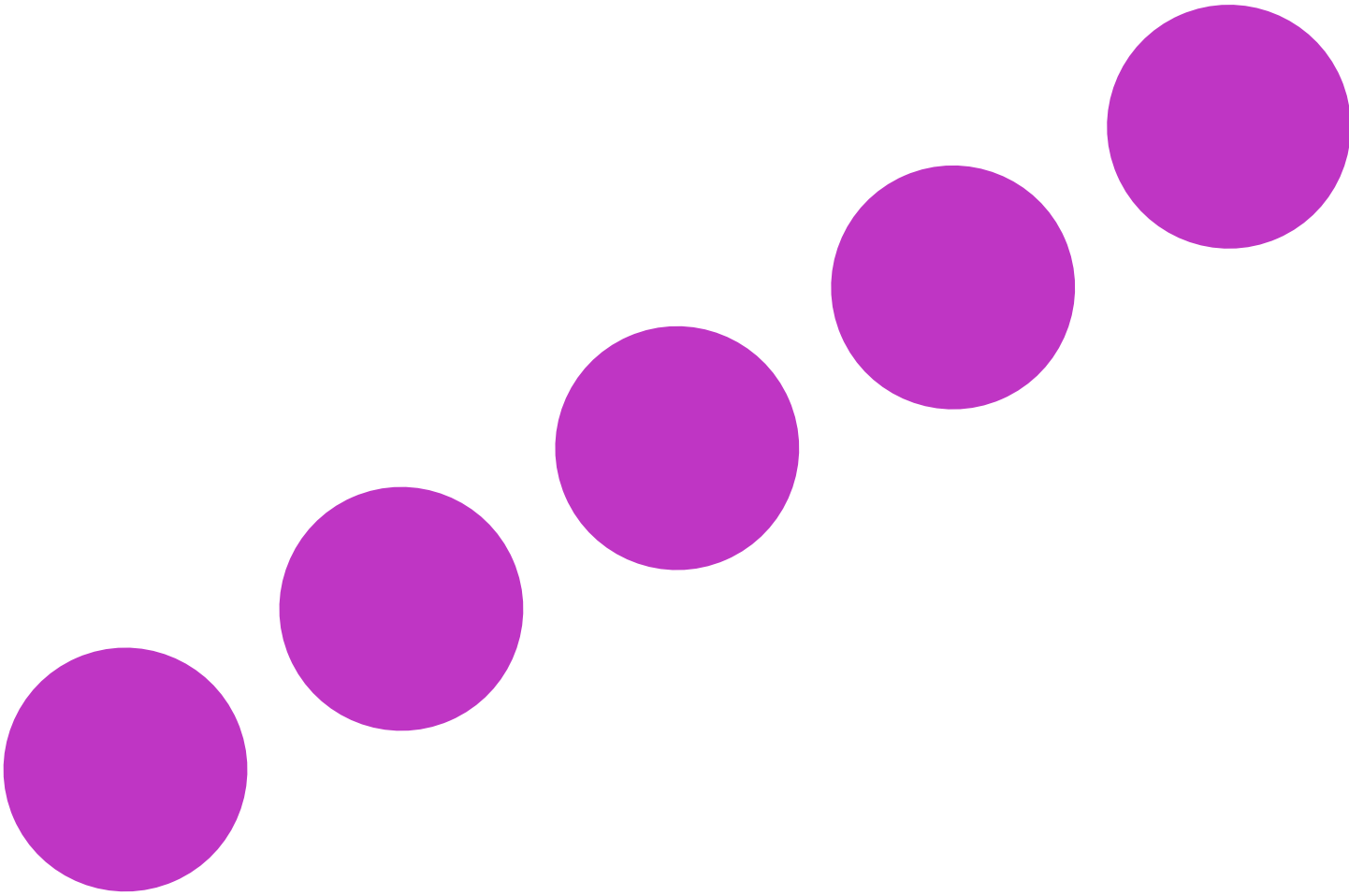


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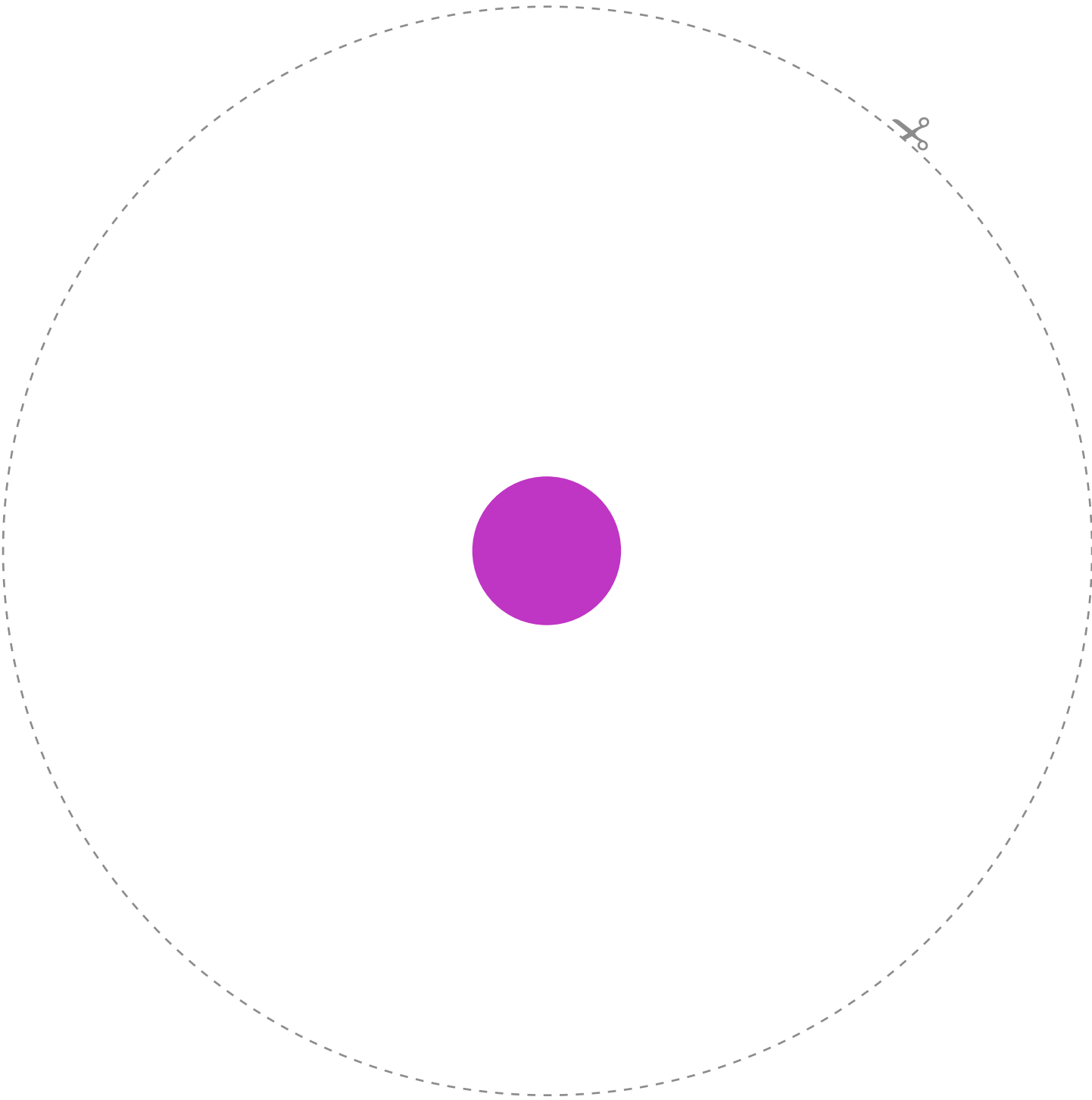


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Dot Plates

Instructions: Print and cut out the circle.

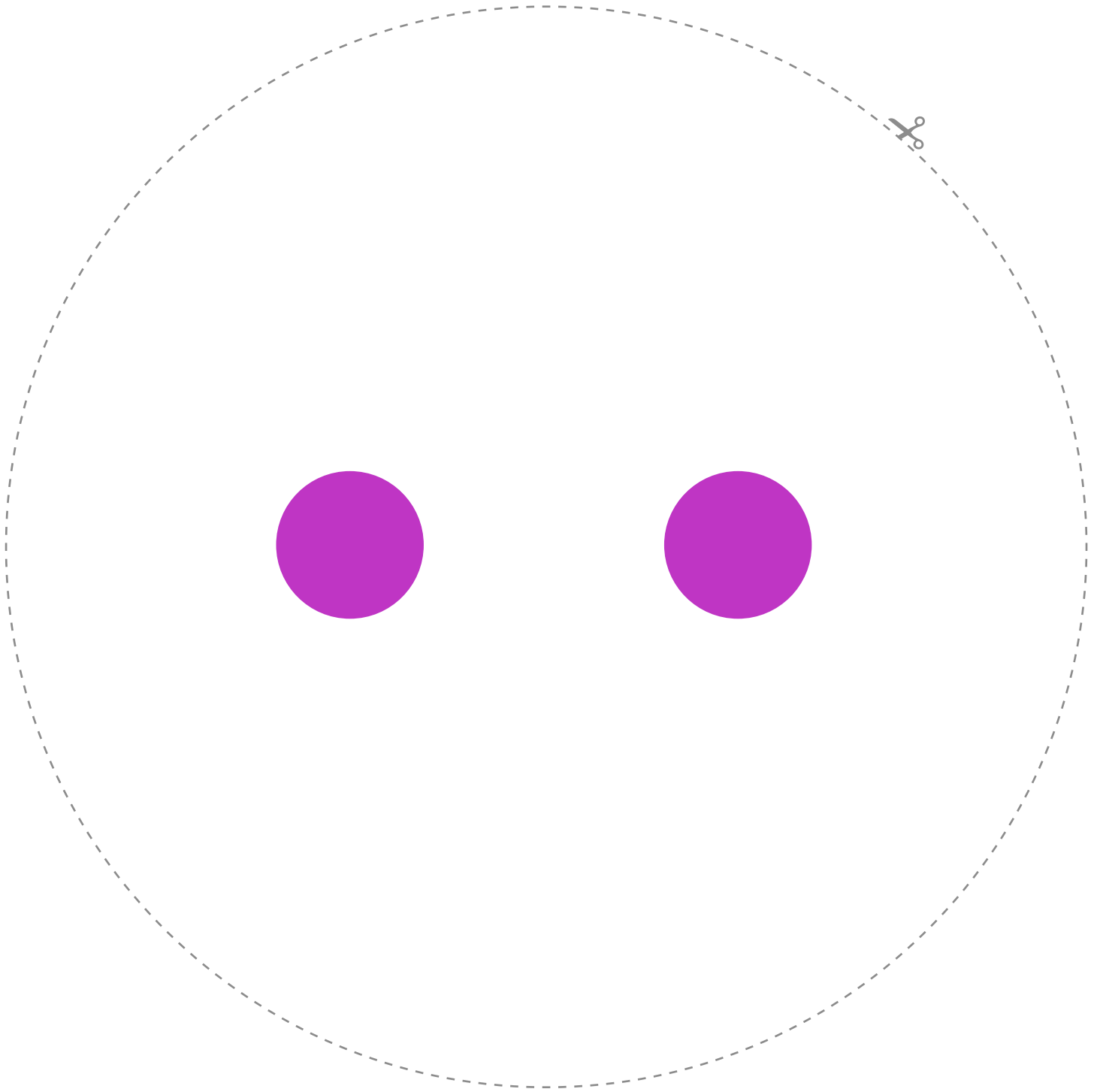


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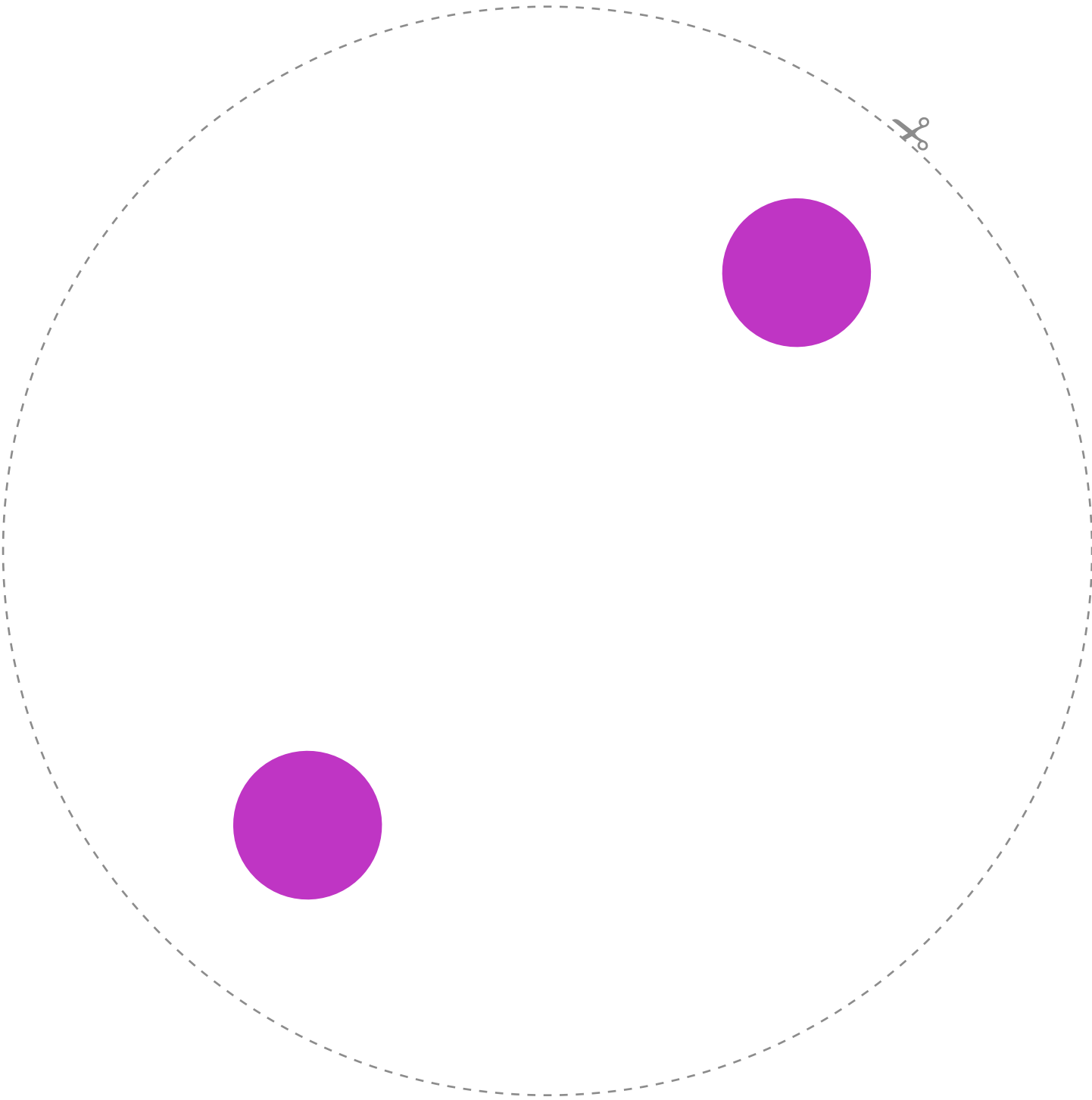


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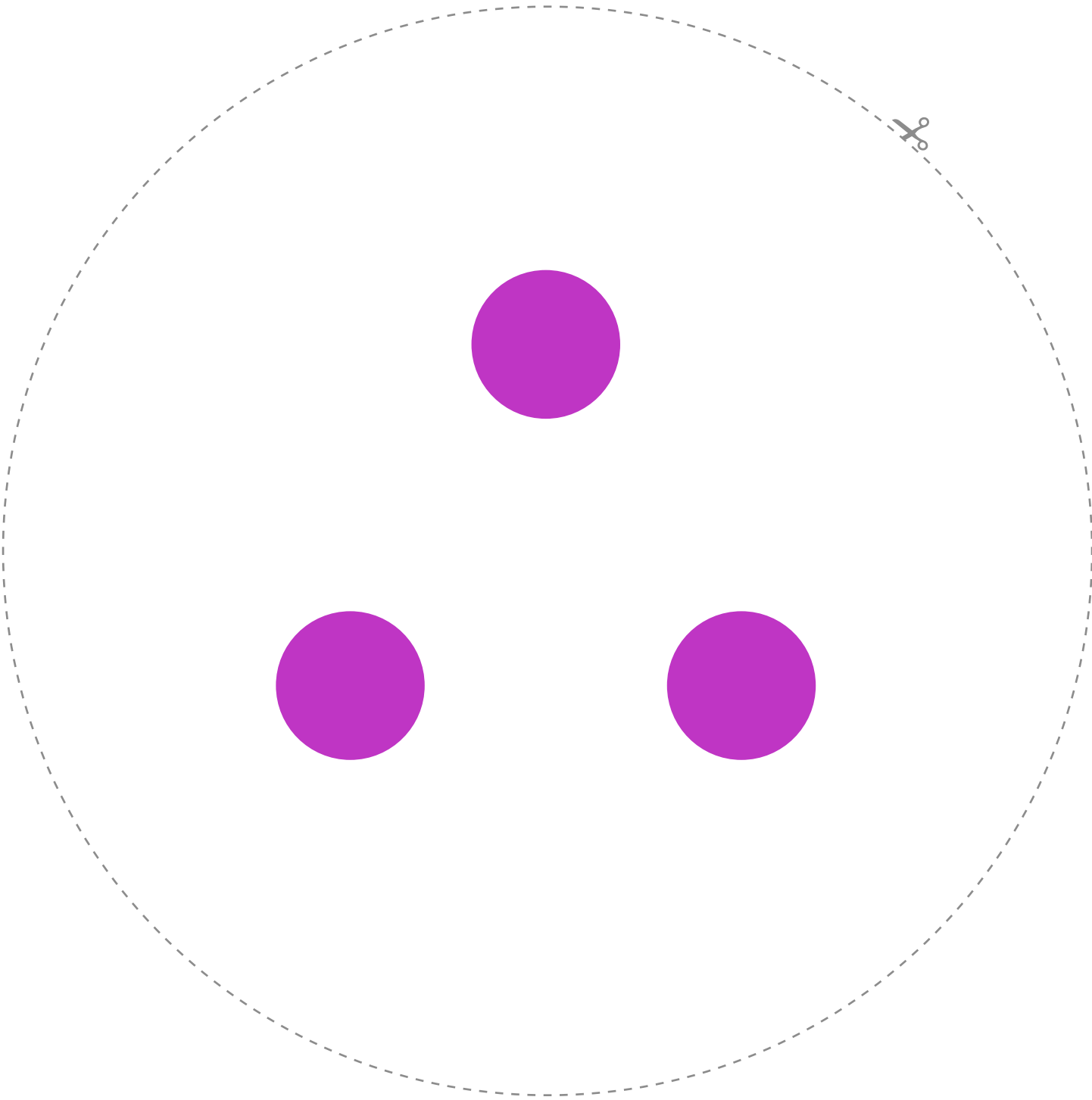


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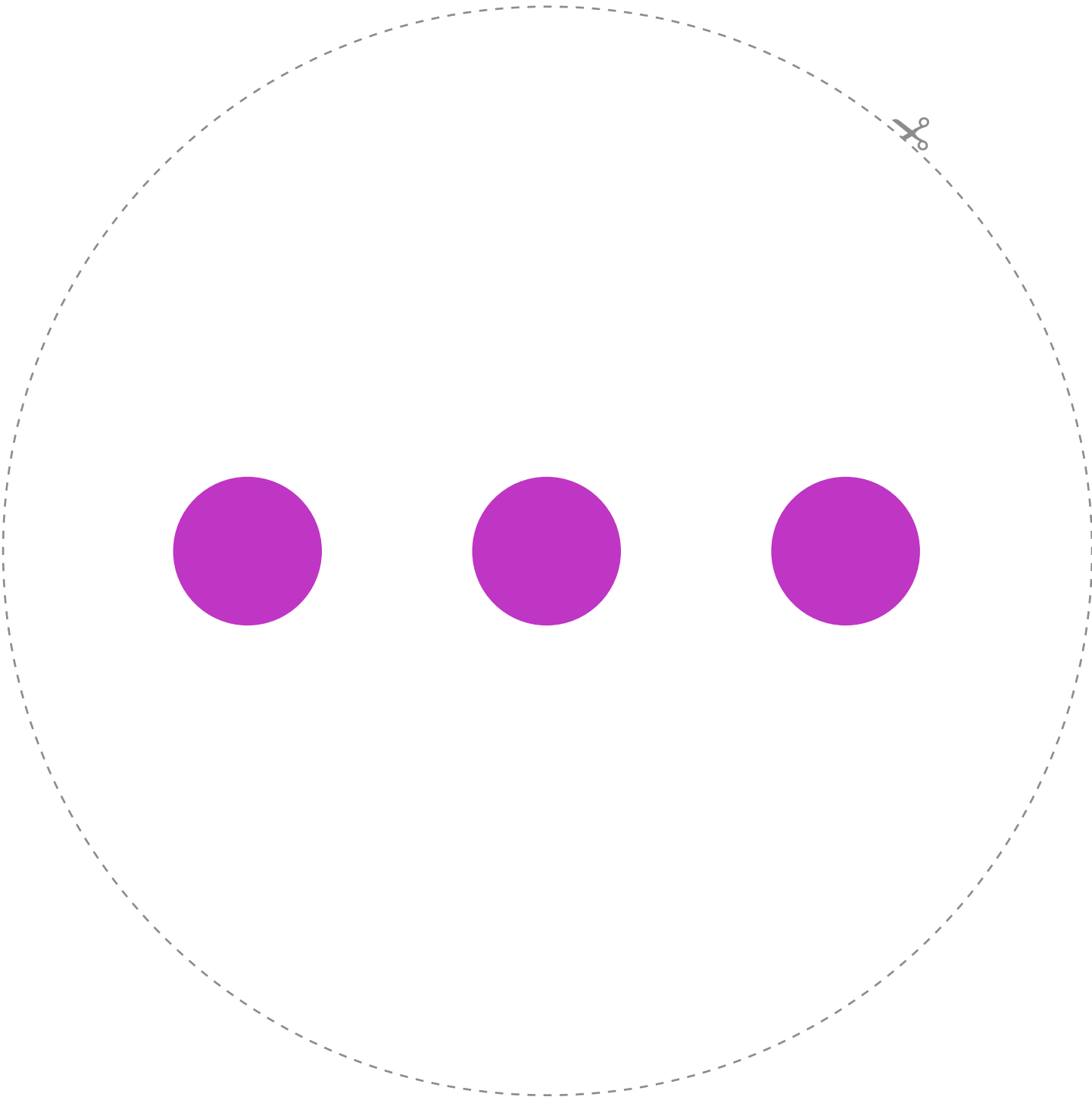


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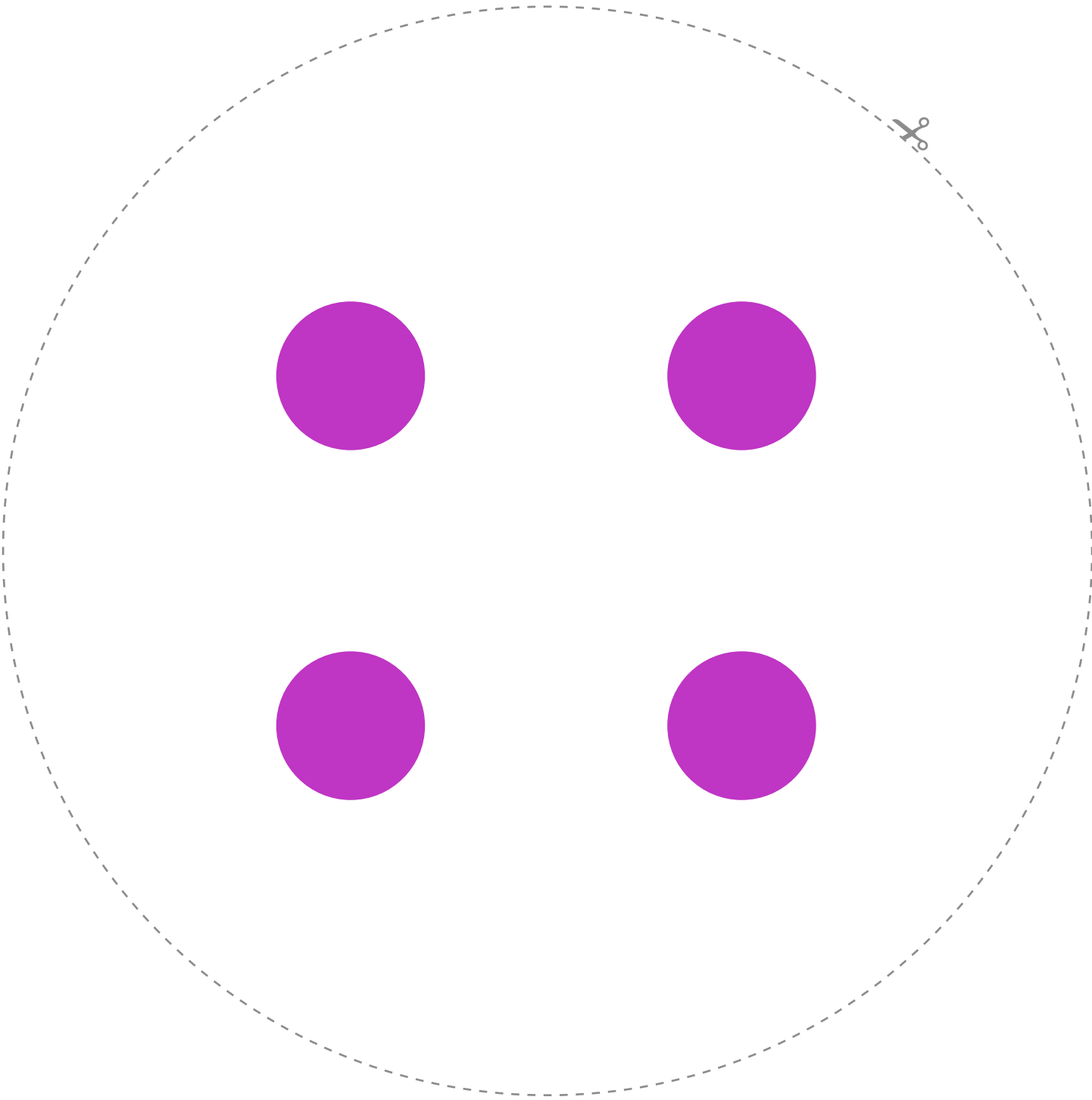


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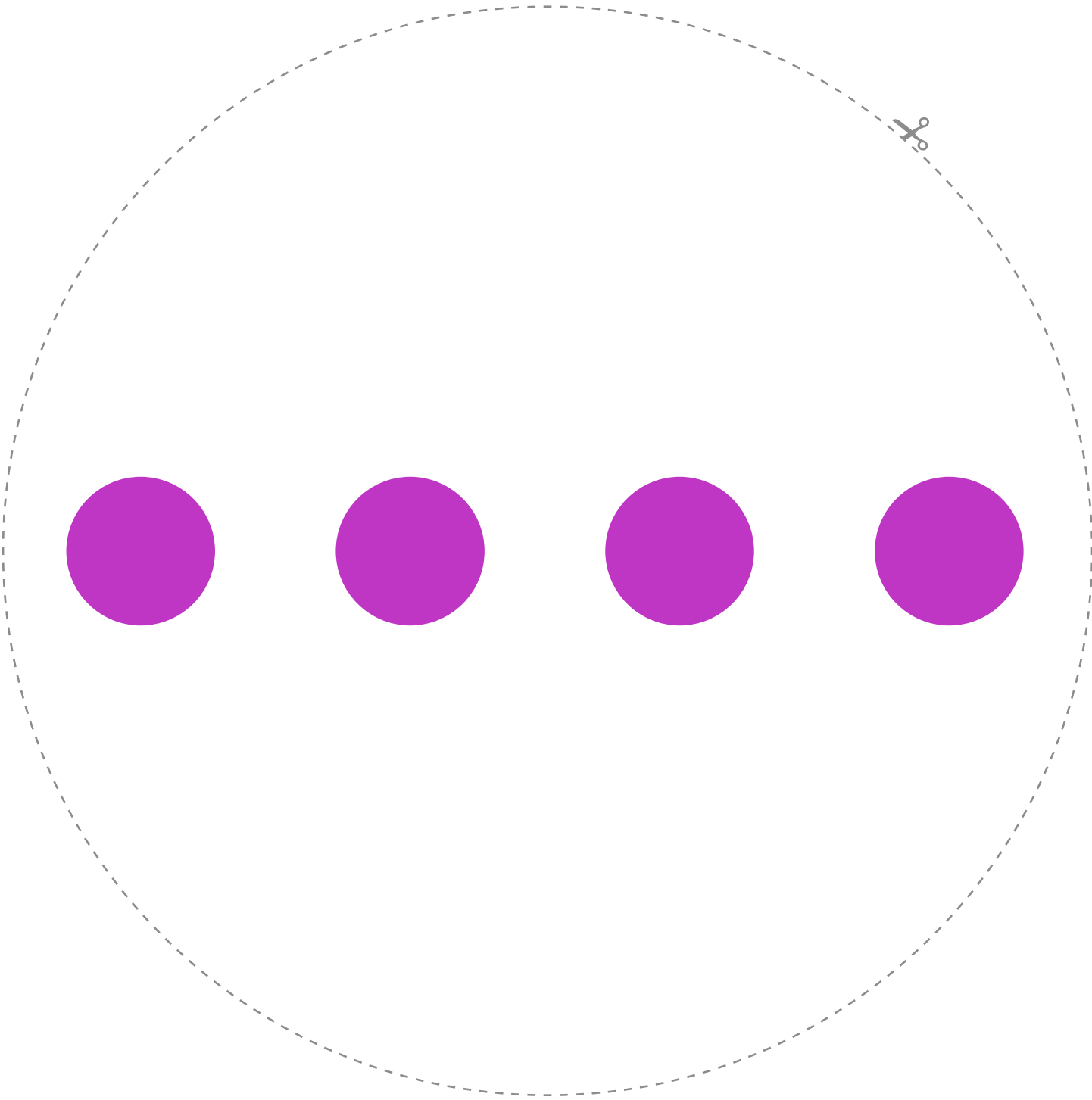


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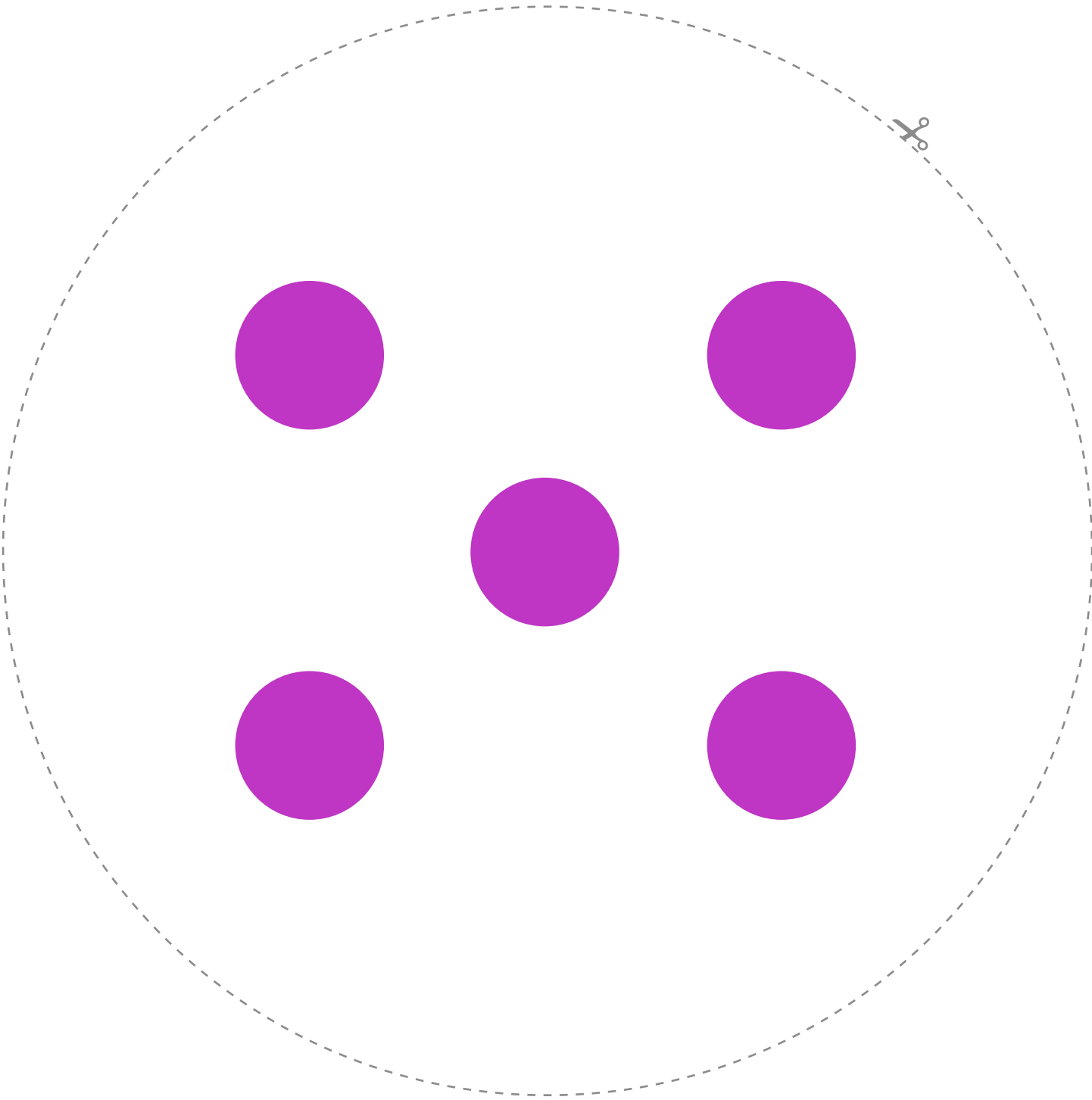


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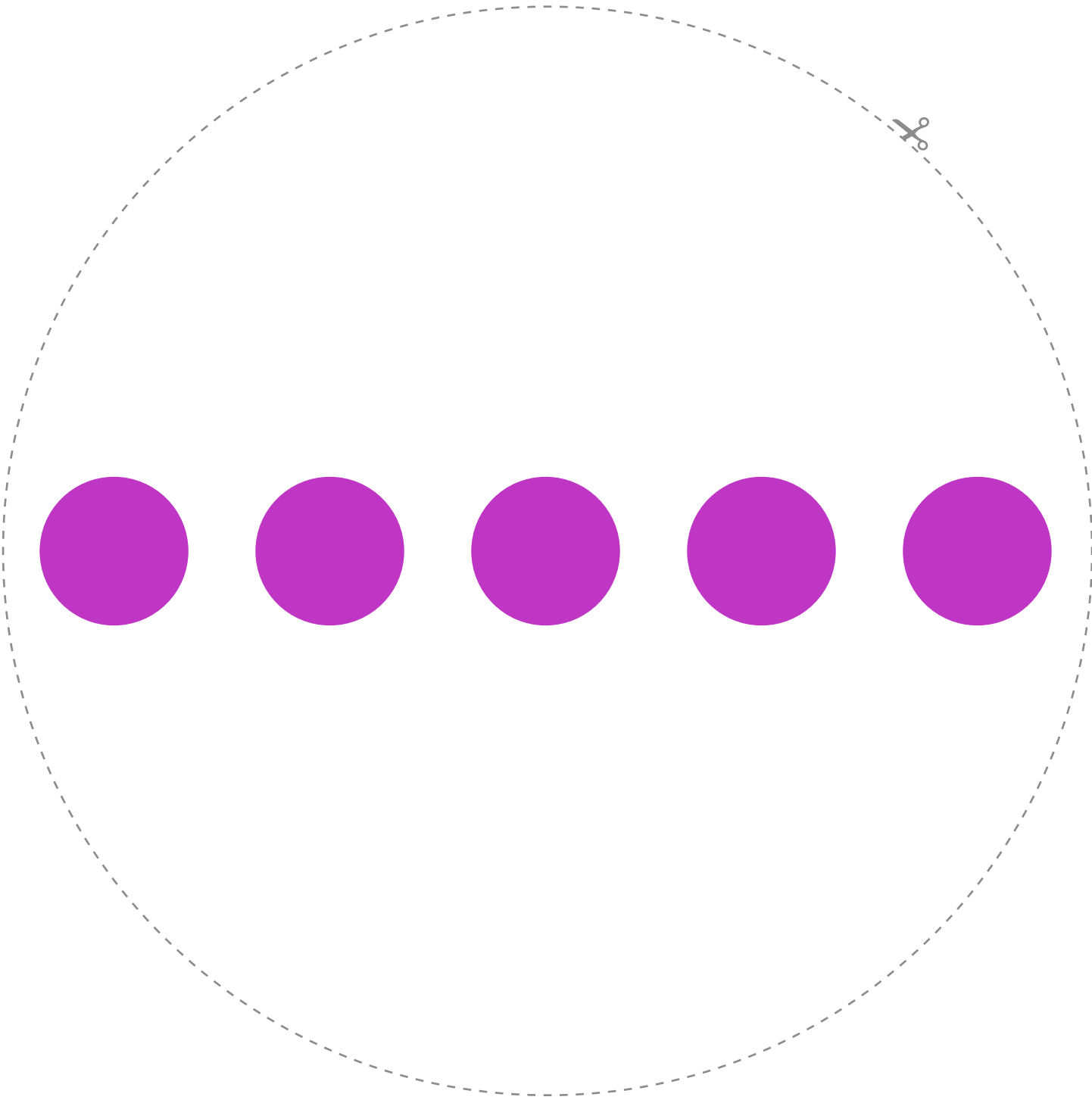


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