Two Red Apples

Length of Play: 5-10 min. Group Size: Whole Class

Learning Goals

EQUIPARTITIONING

This activity is designed to help children strengthen their equipartitioning skills as they:

- Divide a collection of objects into equal groups
- Understand what it means to share equally
- Count a collection of objects
- Learn or reinforce number names and numerals

Vocabulary

equal, same, different, more, less, too many , share, number names

Materials

• "Two Red Apples" song lyrics (included)

Preparation

Have the song lyrics on hand, or memorize them and the embedded hand movements before the activity.

Directions

- Tell the children you have a song to teach them about sharing apples equally. Show the children how to do the finger plays while you sing the first verse of the song. Then have the children practice the verse with you. Tell them to point to the person sitting next to them during the "one for you" line of the verse, or they can point to anyone.
- 2. Invite the children to sing and do the finger plays with you, starting again with the first verse.
- 3. Sing the song multiple times so the children become familiar with the numbers in each verse and can show them with their fingers.

Note: Add verses for 8 and 10 apples once the children become comfortable with the song.







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Two Red Apples: Lyrics Instructions: Sing these lyrics to complete the activity.

Two red apples (Hold up the pointer fingers on each hand, side by side.)
Hanging from a tree.
One for you (Move one hand, pointer finger raised, toward another person.)
And one for me. (Bring other hand, pointer finger raised, toward yourself.)

Four green apples. (Hold up two fingers on each hand, hold them side by side.)
Hanging from a tree.
Two for you (Move one hand, two fingers raised, toward another person.)
And two for me. (Bring other hand, two fingers raised, toward yourself.)

Six yellow apples (Hold up three fingers on each hand, hold them side by side.) *Hanging from a tree.*

Three for you (Move one hand, three fingers raised, toward another person.) *And three for me.* (Bring other hand, three fingers raised, toward yourself.)





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