

Ramps Unit Overview

You can use the Ramps unit structure as shown here, or you may wish to vary the unit structure to meet your class's needs, for example: spread activities out over multiple days, repeat key activities to reinforce learning, revisit songs during class transitions, or extend Small Group conversations at the full-class Circle-Time: Wrap-Up.

Week 1: Move It!			
RAMPS	Lesson 1 Children explore ways they can make objects move and observe how objects move when they use a big force versus a little force.	Lesson 2 Children explore the force of gravity and how it pulls things downward.	Lesson 3 Children explore rolling and sliding and how an object's shape affects the way it moves.
Circle Time: Introduction	We Can Make It Move (hands-on) 5 mins. • Explore different ways to make things move. Keep the Ball Rolling (hands-on) 5 mins. • Explore giving a ball a big push, little push, and making it stop.	Gravity Pulls Things Down (song) 10-15 mins. • Sing a song about gravity. And Everyone Shouted, 'Pull!' (read-aloud) 10 mins. • Act out the words to a song. "The Slide" Fingerplay (fingerplay) 5 mins. • Act out a fingerplay "The Slide".	Roll and Slide (song) 5 mins. • Sing a song and play a circle game to explore "roll" and "slide". Tip It (hands-on) 5 mins. • Predict whether objects will roll or slide on a ramp.
Small Group	Little Push, Big Push (hands-on) 15 mins. • Give a block a big/little push and explore how far it slides. Coconut Star, Levels 1-3 (digital app) 5-10 mins. • Explore how force affects how far a coconut rolls.	I Can Be a Ramp (hands on) 5-15 mins. • Explore making body ramps.	How Many Rolls and Slides? (hands-on) 5-15 mins. • Predict, test, and record which objects roll or slide.
Learning Centers	Blowing Paint (hands-on) 5-15 mins. • Use force to blow paint across a paper. Push and Slide (hands-on) 5-15 mins. • Use little and big pushes to land lids in near and far zones. Coconut Star (digital app) 5-10 mins. • Explore how force, ramp steepness, and texture affect how far a coconut rolls.	Watch It Fall (hands-on) 5-15 mins. • Draw pictures to show objects falling, sliding, and rolling. Push and Slide (hands-on) 5-15 mins. • Use little and big pushes to land lids in near and far zones. Toys on Ramps (hands-on) 5-15 mins. • Explore sending small objects down ramps.	Play Dough Shapes and Ramps (hands-on) 5-15 mins. • Make play dough shapes and send them down a ramp. Coconut Star (digital app) 5-10 mins. • Explore how force, incline, texture affect how far a coconut rolls. Toys on Ramps (hands-on) 5-15 mins. • Explore sending small objects down ramps.









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WK 1: RAMPS	Lesson 1	Lesson 2	Lesson 3
		Coconut Star (digital app) 5-10 mins. • Explore how force, incline, texture affect how far a coconut rolls.	
Outdoors	Roll, Throw, Kick! (outdoors) 10-15 mins. • Roll, throw, or kick a ball to see which force sends it farthest.	Roll, Throw, Kick! (outdoors) 10-15 mins. • Roll, throw, or kick a ball to see which force sends it farthest.	Ramp Hunt (outdoors) 15 mins. • Hunt for and discuss outdoor ramps in your environment.
Circle Time: Wrap-Up	And Everyone Shouted, 'Pull!' (read aloud) 10 mins. • Act out the words to a song.	Watch It Fall (hands-on) 5-15 mins. • Draw pictures to show objects falling, sliding, and rolling. "The Slide" Fingerplay (fingerplay) 5 mins. • Act out a fingerplay "The Slide".	How Many Rolls and Slides (hands-on) 5-15 mins. • Predict, test, and record which objects roll or slide. Ramp Hunt (outdoors) 15 mins. • Hunt for and discuss outdoor ramps in your environment.

Week 2: Ramp Steepness			
RAMPS	Lesson 4 Children continue to explore how an object's shape affects the way it moves down a ramp.	Lesson 5 Children explore how ramp steepness affects how fast/slow an object moves down a ramp.	Lesson 6 Children explore how the steepness of a ramp affects how far an object rolls.
Circle Time: Introduction	Ramp It Up (hands-on) 10 mins. • Predict and test how far an object will roll or slide. "The Slide" Fingerplay (fingerplay) 5 mins. • Act out a fingerplay "The Slide".	Ramp Rolling (video) 10 mins. • Observe children building ramps and racing objects on the ramps. Coconut Star: Explore: Which Rolls Faster? (digital app) 5-10 mins. • Explore how force and ramp incline affect how fast a coconut rolls.	 "The Slide" Fingerplay (fingerplay) 5 mins. Act out a fingerplay "The Slide". Coconut Star: Explore: Which Rolls Farther? (digital app) 5-10 mins. Explore how force and ramp incline affect how far a coconut rolls.
Small Group	Sorting Objects that Slide and Roll (hands-on) 15 mins. • Sort objects that roll and slide; identify features of each group.	Faster and Slower (hands-on) 5 mins. • Watch objects move slowly or quickly on steep and gentle ramps. Which Is Faster? (digital journal) 10 mins. • Predict how an object will roll down a steep ramp.	Steep & Gentle Ramp Experiments (digital journal) 15 mins. • Compare how far objects travel down steep and gentle ramps.









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WK 2: RAMPS	Lesson 4	Lesson 5	Lesson 6
Learning Centers	Toys on Ramps (hands-on) 5-15 mins. • Explore sending small objects down ramps. Coconut Star (digital app) 5-10 mins. • Explore how force, incline, texture affect how far a coconut rolls. Ramp Hunt (hands-on) 15 mins. • Hunt for and discuss outdoor ramps in your environment. Rolling Marble Art (hands-on) 5-15 mins. • Roll paint-covered marbles in a box lid.	Faster and Slower (hands-on) 5 mins. • Watch objects move slowly or quickly on steep and gentle ramps. Which is Faster? (hands-on) 5 mins. • Notice how a shadow changes when a light is moved. Listen to It Roll (hands-on) 5-10 mins. • Listen to the sound of a marble rolling in a tube. Coconut Star (digital app) 5-10 mins. • Explore how force, incline, texture affect how far a coconut rolls.	Rolling Marble Art (hands-on) 5-15 mins. • Roll paint-covered marbles in a box lid. Coconut Star (digital app) 5-10 mins. • Explore how force, incline, texture affect how far a coconut rolls. Which Is Faster? (digital journal) 10 mins. • Predict how an object will roll down a steep ramp. Ramp Rolling (video) 10 mins. • Observe children building ramps and racing objects on the ramps.
Outdoors	Sorting Objects Outdoors (outdoors) 10-15 mins. • Sort objects into things that roll, slide, or stay put.		
Circle Time: Wrap Up	Imagination Adventure (hands-on) 5 mins. • Imagine sliding down a steep and gentle slide. Sorting Objects Revisited (hands-on) 10-15 mins. • Make and test predictions about how objects move down a ramp.	Ramp Rolling (video) 10 mins. • Observe children building ramps and racing objects on the ramps.	Steep & Gentle Ramp Review (digital journal) 5-10 mins. • Reexamine Steep & Gentle Ramp experiments. Coconut Star (digital app) 5-10 mins. • Explore how force, ramp steepness, and texture affect how far a coconut rolls.











Week 3: Ramp Textures RAMPS Lesson 7 Lesson 8 Lesson 9 Children build bowling games Children explore how texture and Children continue to explore how with obstacles and observe how a friction affect how far and fast texture and friction affect how marble rolls on the ramp. objects slide and roll. objects roll and slide down a ramp. Watch Them Slide **Circle Time:** Ramp Rolling Revisited Smooth, Fuzzy, Bumpy (hands-on) 5-8 mins. (hands-on) 5 mins. Introduction (video) 10 mins. Observe and compare how • Feel and test different • Observe children building textured objects move on a textured surfaces. ramps and racing objects on slide. the ramps. **Coconut Star: Explore Texture** Design a Bowling Lane & Let's Coconut Star, Levels 7-12 (digital app) 5-10 mins. Bowl (digital app) 5-10 mins. • Explore how different (hands-on) 15-20 mins. • Explore how different textures affect how far a • Design a bowling lane to fit in textures affect how far a coconut rolls. specific classroom space. coconut rolls. **Smooth & Rough Ramp Small Group** Design a Bowling Lane & Let's **Textured Blocks Experiment Bowl** (hands-on) 5 mins. (digital journal) 15 mins. (hands-on) 15-20 mins. • Explore how different-• Design a bowling lane to fit in textured blocks move down • Compare how far objects specific classroom space. ramps. move down smooth and Ramp Rider rough ramps. Record result. Ready, Set, Roll the Marble: (digital journal) 10 mins. **Experiments** Down They Go (digital journal) 15 mins. • Explore sliding a stuffed (video) 5 mins. animal down a cardboard • Observe, record what • Watch children roll objects happens when a marble hits ramp. down grassy hills and paved an obstacle. walkways. Learning **Amazing Slides Texture Collage Texture Collage** (hands-on) 5-15 mins. (hands-on) 5-10 mins. (hands-on) 5-15 mins. Centers • Cast shadows on a large • Move a light to make big, Make textured box collage small, and clear shadows. sheet. and watch a marble roll in it. Ramp Rider **Coconut Star Exploring Textured Ramps** (digital app) 5-10 mins. (digital journal) 10 mins. (hands-on) 5-15 mins. • Explore how different • Explore sliding a stuffed • Explore how surface texture textures affect how far a animal down a cardboard affects how an object moves. coconut rolls. ramp. Coconut Star Ready, Set, Roll the Marble: **Coconut Star** (digital app) 5-10 mins. Revisited (digital app) 5-10 mins. • Explore how force, incline, (digital journal) 15 mins. • Explore how force, incline. texture affect how far a Observe, record what texture affect how far a coconut rolls. happens when a marble hits coconut rolls. Ramp Rider an obstacle. Design a Bowling Lane & Let's (digital journal) 10 mins. Bowl Explore sliding a stuffed (hands-on) 15-20 mins. animal down a cardboard • Design a bowling lane to fit in ramp. specific classroom space.









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WK 3: RAMPS	Lesson 7	Lesson 8	Lesson 9
	Design a Bowling Lane & Let's Bowl (hands-on) 15-20 mins. • Design a bowling lane to fit in specific classroom space.		
Outdoors			Hills and Surfaces (outdoors) 15 mins. • Watch how far objects roll down a variety of outdoor surfaces.
Circle Time: Wrap Up	Ready, Set, Roll the Marble: Revisited (digital app) 5-10 mins. • Predict what happens when a marble hits an obstacle.	Ramp Rider (digital journal) 10 mins. • Explore sliding a stuffed animal down a cardboard ramp.	Down They Go (video) 5 mins. • Watch children roll objects down grassy hills and paved walkways.
	Design a Bowling Lane & Let's Bowl (hands-on) 15-20 mins. • Design a bowling lane to fit in specific classroom space. Review previous videos.		Hills and Surfaces Revisited (video) 5 mins. • Review outdoor experiments.

Week 4: Build Ramps and Pathways			
RAMPS	Lesson 10 Children build ramps and explore how different objects roll down the ramps.	Lesson 11 Children build, test, and revise pathways and obstacle courses that have ramps and flat surfaces.	Lesson 12 Children build large marble runs with multiple sections that vary in steepness.
Circle Time: Introduction	Homemade Hill (video) 5 mins. • Watch a video of children sliding objects down home- made ramps.	Around the Obstacle Course (hands-on) 20 mins. • Design a track and move a sled through obstacles.	And Everyone Shouted, 'Pull!' (read-aloud) 10 mins. • Act out the words to a song.
	Coconut Canyon, Levels 1-4 (digital app) 5-10 mins. • Explore how far a coconut will move on different textured ramps.	Coconut Canyon, Levels 5-12 (digital app) 5-10 mins. • Explore how far a coconut will move on different textured ramps.	









WK 4: RAMPS	Lesson 10	Lesson 11	Lesson 12
Small Group	Smooth & Rough Ramp Experiments (hands-on) 15 mins. • Explore how objects move down smooth and rough ramps.	Around the Obstacle Course (hands-on) 20 mins. • Design a track and move a sled through obstacles. Coconut Canyon (digital app) 5-10 mins. • Explore how far a coconut will move on different textured ramps.	Giant Marble Runs (digital journal) 20-30 mins. • Take a video of a marble moving down a long pathway.
Learning Centers	Ramps, Pathways, Games: Part 1 (hands-on) 5-15 mins. • Explore which objects roll faster and farther on a ramp. Exploring Textured Ramps (hands-on) 5-15 mins. • Explore how surface texture affects how an object moves. Toys on Ramps (hands-on) 5-15 mins. • Explore sending small objects down ramps. Coconut Canyon (digital app) 5-10 mins. • Explore how far a coconut will move on different textured ramps. Coconut Star (digital app) 5-10 mins. • Explore how force, ramp steepness and texture affect how far a coconut rolls.	Ramps, Pathways, Games: Part 2 (hands-on) 5-15 mins. • Build marble trackways. Rolling Marble Art (hands-on) 5-15 mins. • Roll paint-covered marbles in a box lid. Exploring Textured Ramps (hands-on) 5-15 mins. • Explore how surface texture affects how an object moves. Coconut Star (digital app) 5-10 mins. • Explore how force, incline, texture affect how far a coconut rolls.	Ramps, Pathways, Games: Part 3 (hands-on) 5-15 mins. • Build a bowling lane with obstacles. Roll marbles down. Exploring Textured Ramps (hands-on) 5-15 mins. • Explore how surface texture affects how an object moves. Around the Obstacle Course (hands-on) 20 mins. • Design a track and move a sled through obstacles. Coconut Canyon (digital app) 5-10 mins. • Explore how far a coconut will move on different textured ramps.
Outdoors			Ramp Hunt (outdoors) 15 mins. • Hunt for and discuss outdoor ramps in your environment.
Circle Time: Wrap Up	Homemade Hill (video) 5 mins. • Watch a video of children sliding objects down homemade ramps. Coconut Star, Levels 13-16 (digital app) 5-10 mins. • Explore how force, incline, texture affect how far a coconut rolls.	Around the Obstacle Course (hands-on) 20 mins. • Design a track and move a sled through obstacles. Coconut Canyon, Levels 5–12 (digital app) 5-10 mins. • Explore how far a coconut will move on different textured ramps.	Giant Marble Runs Demo (digital journal) 15 mins. • Share and describe giant marble runs with the class. Coconut Canyon, Levels 5-12 (digital app) 5-10 mins. • Explore how far a coconut will move on different textured ramps.







